**Pre-Observation Conference Questions**

You may use the following questions as a guide to drive the pre-observation conference conversation:

* What will the students be expected to learn during this time? What is the objective of this lesson and how will that be made clear to the students?
* What instructional strategies and materials will you use to reach these instructional goals?
* How do you plan to assess the student achievement of these goals? What procedures will you use?
* What evidence would you like me to collect to support you and/or your students’ selected learning?
* How do the instructional goals support the district’s standards/outcomes?
* How do you plan to engage the students in the content? What will you do? What will the students do? How will we know that they are engaged?
* What difficulties do students typically experience in this area? What is the plan to address these difficulties?
* Is there an area that you have been working on that you want me to notice?
* What have the students learned prior to this lesson to support their learning?
* What is the primary value of this lesson/strategy to your students?
* What should students know and be able to do as a result of the lesson?
* What indicators will be observable that will show students have achieved the goal of the lesson?

**Post-Observation and Self-Reflection Questions**

Again, you may use the following questions as a guide to drive the post-observation conference:

* What was successful about your lesson? Did this go as anticipated?
* What are your thoughts about the lesson?
* To what degree were your students successful?
* How do you know if the learning goals were met?
* For the students, who did well today in class? To what do you attribute the student’s success?
* Did the students learn what you intended them to learn? How do you know?
* Were the instructional goals met? How do you know?
* Did you make any modifications to your plan during the lesson? If so, what were they, and what motivated these changes?
* Were the assessment strategies effective?
* The next time you implement this plan, what would you do differently?
* What assistance or support can I offer to help you be more successful?
* As a result of this discussion, I discovered – ideas, changes in thinking, new ways of thinking about students, instruction, planning, etc….
* Given what I know as a result of these interactions, I plan to…
* Would you like to see the data that was collected?
* What conclusions can you draw from the observation evidence?
* What are some possible next steps?
* How might you support your students in their future learning?
* How was this conversation helpful to you?
* How might it help move you move forward in your work?
* What thoughts do you have about next steps?